

## Virginia Department of Historic Resources PIF Resource Information Sheet

This information sheet is designed to provide the Virginia Department of Historic Resources with the necessary data to be able to evaluate the significance of the property for possible listing in the Virginia Landmarks Register and the National Register of Historic Places. This is not a formal nomination, but a necessary step in determining whether or not the property could be considered eligible for listing. Please take the time to fill in as many fields as possible. A greater number of completed fields will result in a more timely and accurate assessment. Staff assistance is available to answer any questions you have in regards to this form.

<b>General Property Information</b>	For Staff Use Only DHR ID #: 015-5200
Property Name(s): <u>Campbell Training School (Rustburg Rosenwald School)</u>	
Property Date(s): <u>1922-1930s</u> <input checked="" type="checkbox"/> Circa <input type="checkbox"/> Pre <input type="checkbox"/> Post    Open to Public? <input type="checkbox"/> Yes <input type="checkbox"/> Limited <input checked="" type="checkbox"/> No	
Property Address: <u>1470 Village Hwy (Route 24)</u> City: <u>Rustburg</u> Zip: <u>24588</u>	
County or Ind. City: <u>Campbell County</u> USGS Quad(s): <u>Rustburg</u>	

<b>Physical Character of General Surroundings</b>	
Acreage: <u>8.95</u> Setting (choose one): <input type="checkbox"/> Urban <input checked="" type="checkbox"/> Town <input type="checkbox"/> Village <input type="checkbox"/> Suburban <input type="checkbox"/> Rural <input type="checkbox"/> Transportation Corridor	
Site Description Notes/Notable Landscape Features: The training school complex is comprised of a quad of four large frame buildings built between 1922 and 1931. The original c. 1922 school building is at the northwest corner of the quad, with the 1931 auditorium building directly to the south, between the c.1922 building and the road. Two secondary buildings, an industrial shop building and the food service building, are located on the east side of the quad, across a gravel driveway. There is no surviving landscaping to speak of. The parcel extends a good distance up the wooded hillside to the north.	
Secondary Resource Description (Briefly describe any other structures (or archaeological sites) that may contribute to the significance of the property:    Off of the northwest corner of the quad is a 36 x 23-foot non-contributing ca. 1990s modular utility building.	
Ownership Category: <input checked="" type="checkbox"/> Private <input type="checkbox"/> Public-Local <input type="checkbox"/> Public-State <input type="checkbox"/> Public-Federal	

<b>Individual Resource Information</b>	
What was the historical use of this resource? Examples include: Dwelling, Grist Mill, Bridge, Store, Tobacco Barn, etc...	
<u>School, Training School</u>	
What is the current use? (if other than the historical use) <u>Vacant; work in progress</u>	
Architectural style or elements of styles: <u>No discernable style</u>	
Architect, builder, or original owner: <u>Unknown</u>	
# of stories <u>1</u> Condition: <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input checked="" type="checkbox"/> Fair <input type="checkbox"/> Deteriorated <input type="checkbox"/> Poor <input type="checkbox"/> Ruins <input type="checkbox"/> Rebuilt <input type="checkbox"/> Renovated	
Are there any known threats to this property? <u>None known</u>	

### Resource Component Information

Please answer the following questions regarding the individual components of the resource. If the component does not exist, answer “n/a.” If you feel uncomfortable in answering the question, please leave the space blank. Photographs of the features can also help our staff identify specific feature components. Usually, priority is given to describing features on the primary (front) facade of the structure.

**Foundation:**

Poured concrete; poured concrete slab on grade

**Structure:**

Wood frame

**Walls:**

All contributing buildings have weatherboard exterior cladding.

**Windows:**

Wooden sash: 6/6 (NW bldg), 8/8 (NE bldg), and 12/12 (SE bldg); many intact, but most boarded over.

**Porch:** Briefly describe the primary (front) porch. List the primary material, shape of the porch roof, and other defining details.  
n/a

**Roof:**

All contributing buildings have gable roofs clad with old hand-crimped standing-seam sheet metal, painted red.

**Chimney(s):**

Exterior and interior brick stove flue chimneys

**Architectural Description of Individual Resource:** *(Please describe architectural patterns, types, features, additions, remodelings, or other alterations. A sketch of the current floor plan would be appreciated.)*

The four buildings have a great deal in common, generally constructed with the same methods and materials such as sturdy balloon framing with diagonal sheathing covered by narrow weatherboards, painted white; concrete slab foundations, gabled rafter roofs clad with standing-seam sheet metal painted rusty red; exposed rafter tails; extensive banks of double-hung sash windows, and interior walls and ceilings treated with slender beaded matchboards. The interior wooden trim is generally plain, although some is molded or turned.

#### (NW) Classroom Building (1922-1923)

The first school building on the site had four-classrooms—one per teacher. The 70-foot (north-south) by 62-foot one-story weatherboarded frame building is comprised of two front-gabled sections oriented north-south, with central recessed entries/porches between them, forming an overall H-plan. The side elevations feature continuous banks of large 6/6 sash windows. All of the windows are currently boarded over on the outside, but one or two remain visible inside the building. The original interior finishes are currently covered by laminate paneling and dropped ceilings.

#### (SW) Auditorium Building (1930-1931)

Located just 25 feet south of the original school building and described in Rosenwald records as a three-room school, the southwestern building in the quad is known to have served as an auditorium, and indeed the interior is laid out with a basic auditorium plan including an elevated stage at the west end. The building is the most imposing of the complex, its footprint measuring 100 feet by 50 feet. The one-story weatherboarded frame building has an embanked, continuous concrete foundation and a front-gable standing-seam roof. All of the windows are currently boarded over, inside and out, but it is

believed that the windows remain in-place. The interior has a tall ceiling appropriate for an auditorium, although it is currently obscured by a dropped ceiling. Some of the original roof structure is visible where the dropped ceiling has been removed. Originally, it had one large open room inside, but it was later divided into small offices around a large center room when the building was occupied by school board offices. There are plans to remove the dropped ceilings, partitions, and cheap laminated paneling and return to the original open auditorium plan.

#### (SE) Shop Building (early 1930s)

Located 100 feet east of the 1922 school building, the southeastern building in the quad was the industrial trades shop, probably constructed around the same time as the auditorium or slightly later. The elongated rectangular main block of the building measures 92' x 22', built on a concrete slab. A shed-roofed concrete-block addition, perhaps built in the 1940s, extends along the entire south side of the building. The main block interior has an unobscured bank of 12/12 sash windows with plain unmolded trim; one 6/6 front window with symmetrically molded trim and turned corner blocks in the southwest corner bathroom; and matchboard walls and ceilings.

#### (NE) Food Service/Cafeteria Building (early 1930s)

The northeast building in the quad is set back on the lot, 15 feet north of the industrial trades shop building. The 63-foot (north-south) by 24-foot main block was built with the same materials and methods as the other four buildings, likely in the early 1930s, and is in similar condition, with boarded-up windows. The building has a deep rear addition, constructed of concrete block, which cannot be seen in aerial views because of foliage. Oral histories include recollections of the food service area being in the rear addition. The long, open room has a concrete slab floor and a tall ceiling, and was heated by a woodstove at the front of the room, as evidenced by a brick flue built against the front wall. The main block interior has unobscured 8/8 sash windows, matchboard walls and ceilings, some plain and some symmetrically molded window trim with turned corner blocks, and simple light fixtures hanging from the ceiling. In the southeast corner, along the back wall, is a cloakroom with two doorways.

**Significance Statement:** Briefly note any significant events, personages, and/or families associated with the property. (Detailed family genealogies are not necessary.) Please list all sources of information. It is not necessary to attach lengthy articles or genealogies to this form. Normally, only information contained on this form will be posted for consideration by the State Review Board.

The Campbell County Training School (Rustburg Rosenwald School) was created in 1922-1923 with erection of its first buildings, for a total cost of \$7,500. The local African-American community contribution was \$800, the school board's "public contribution" \$5,600, and the Rosenwald Fund contribution was \$1,100. The school began with four teachers but later expanded to seven teachers. The training school complex is well-preserved and retains sufficient integrity to convey its associational significance under Criterion A in the areas of Education and African-American Ethnic History, as well as significance under Criterion C in the area of Architecture, at the local level. Because the complex served African-American students up through public school racial integration and beyond, the period of significance should span from 1922 to 1967.

April 2011 survey (Kristen Kirchen) from VCRIS:

Training schools offered an education beyond the primary grades, and this school was probably the only opportunity for African American children in Campbell County to get any public education beyond about 7th grade. The fact that the school nearly doubled in size with the addition of a three-teacher building only 7 years after the first building was constructed is testament to the high demand for a higher education among the African-American community. The three teacher annex building was also funded by the Rosenwald Fund under the 1930-31 budget. There is a notation on the Rosenwald Foundation card file that there was a library costing \$105.00 at this school. This complex has excellent integrity from the exterior and it is one of the more complete county training school complexes that we are aware of in 2011.

There were 16 schools partially funded by the Julius Rosenwald Fund in Campbell County. 364 were built in the state of Virginia. The Rustburg School/Campbell County Training School was the largest Rosenwald School built in the county and the only training school. The plan for the 1922/23 school building looks like a variation of "Floor Plan No. 4-A, Four Teacher Community School, To face North or South only," which was published by the Rosenwald Fund in a book titled *Community School Plans* in 1924. Given that the 1922 Campbell training School building was built two years earlier, it is likely that the Rosenwald Fund was providing the plans to funding recipients before it published them in book form in 1924.

**Legal Owner(s) of the Property** (For more than one owner, please use a separate sheet.)

Mr.  Mrs.  Dr.   
Miss  Ms.  Hon.  Campbell Co. Training School  
Complex Inc.  
(Name) (Firm)

PO Box 835 Concord VA 24538  
(Address) (City) (State) (Zip Code)

nashtutor@aol.com  
(Email Address) (Daytime telephone including area code)

Owner's Signature: See Attached Date: \_\_\_\_\_  
*• • Signature required for processing all applications. • •*

In the event of corporate ownership you must provide the name and title of the appropriate contact person.

Contact person: Millicent Nash, Chairperson, CCTSC

Daytime Telephone: 434-258-4319

**Applicant Information** (Individual completing form if other than legal owner of property)

Mr.  Mrs.  Dr.   
Miss  Ms.  Hon.  Mike Pulice DHR  
(Name) (Firm)

Western Regional Office, Salem  
(Address) (City) (State) (Zip Code)

(Email Address) (Daytime telephone including area code)

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Notification**

In some circumstances, it may be necessary for DHR to confer with or notify local officials of proposed listings of properties within their jurisdiction. In the following space, please provide the contact information for the local County Administrator or City Manager.

Mr.  Mrs.  Dr.   
Miss  Ms.  Hon.  Frank Rogers County Administrator  
(Name) (Position)

Campbell County PO Box 100  
(Locality) (Address)

Rustburg VA 24588 434-332-9525  
(City) (State) (Zip Code) (Daytime telephone including area code)

Please use the following space to explain why you are seeking an evaluation of this property.

To facilitate preservation and rehabilitation of the property.

Would you be interested in the State and/or the Federal Rehabilitation Tax Credits? Yes  No

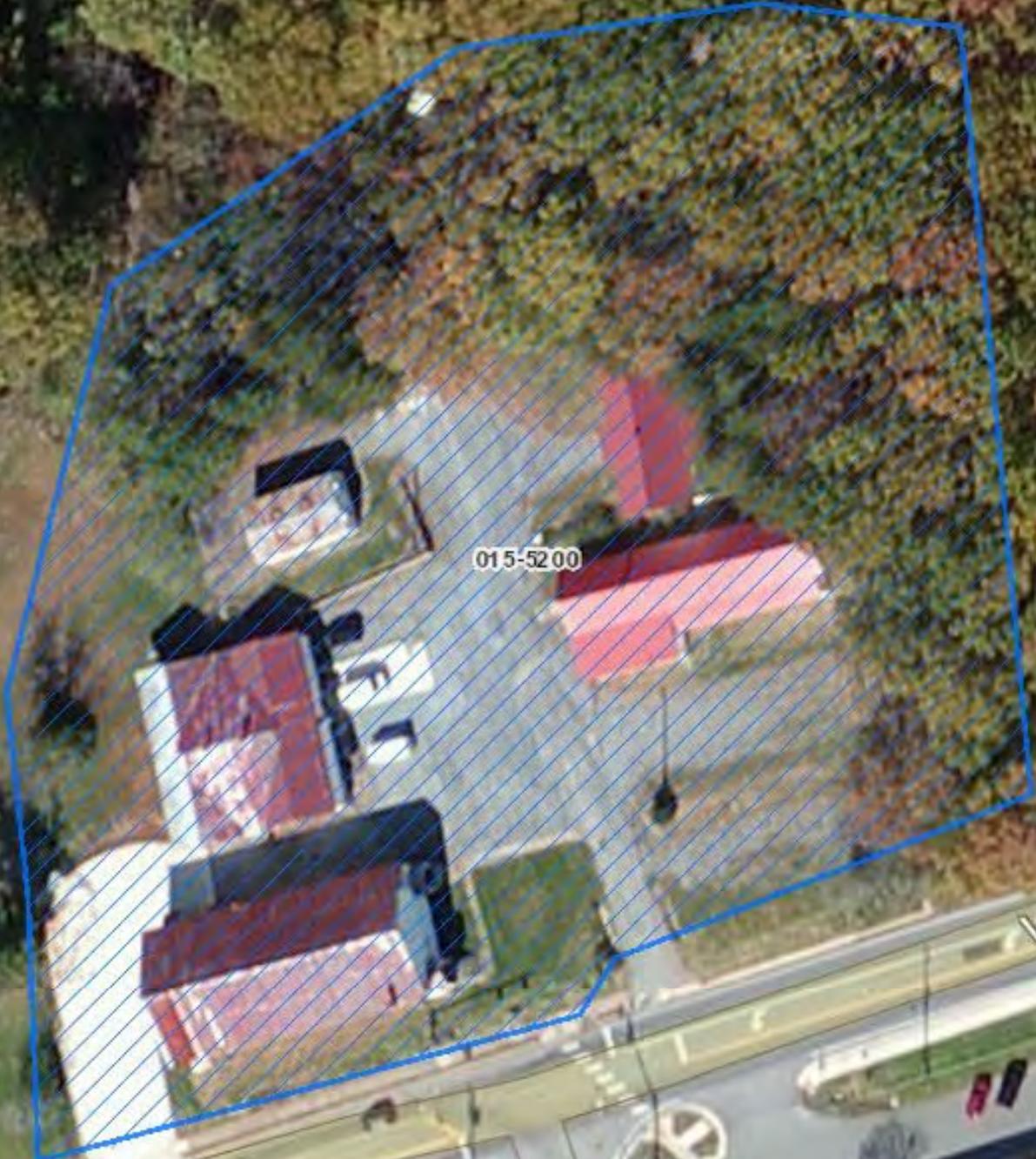
Would you be interested in the easement program? Yes  No

<b>Building Plan</b>	Four-teacher type
<b>Building Type</b>	School
<b>Budget Year</b>	1922-23
<b>Current Address</b>	
<b>Land (Acreage)</b>	2.00
<b>County</b>	Campbell
<b>State</b>	Virginia
<b>Application #</b>	30-B
<b>Total Cost</b>	\$7500.00
<b>Notes</b>	Mr. R's Pic; \$105.00 Library at this school (Exp); Addition +3 rooms =7 teacher; & 1930-31 budget; & app #11-J; total cost +3420 =10920; public +2970 =8570; Rosenwald +450 =1550
<b>Additional Comments</b>	C.T.S. = County Training School
<b>Funding Sources</b>	
»	\$800.00
<b>Negroes</b>	
»	\$5,600.00
<b>Public</b>	
»	\$1,100.00
<b>Rosenwald</b>	

## Related Images







015-5200

Village Hwy

24

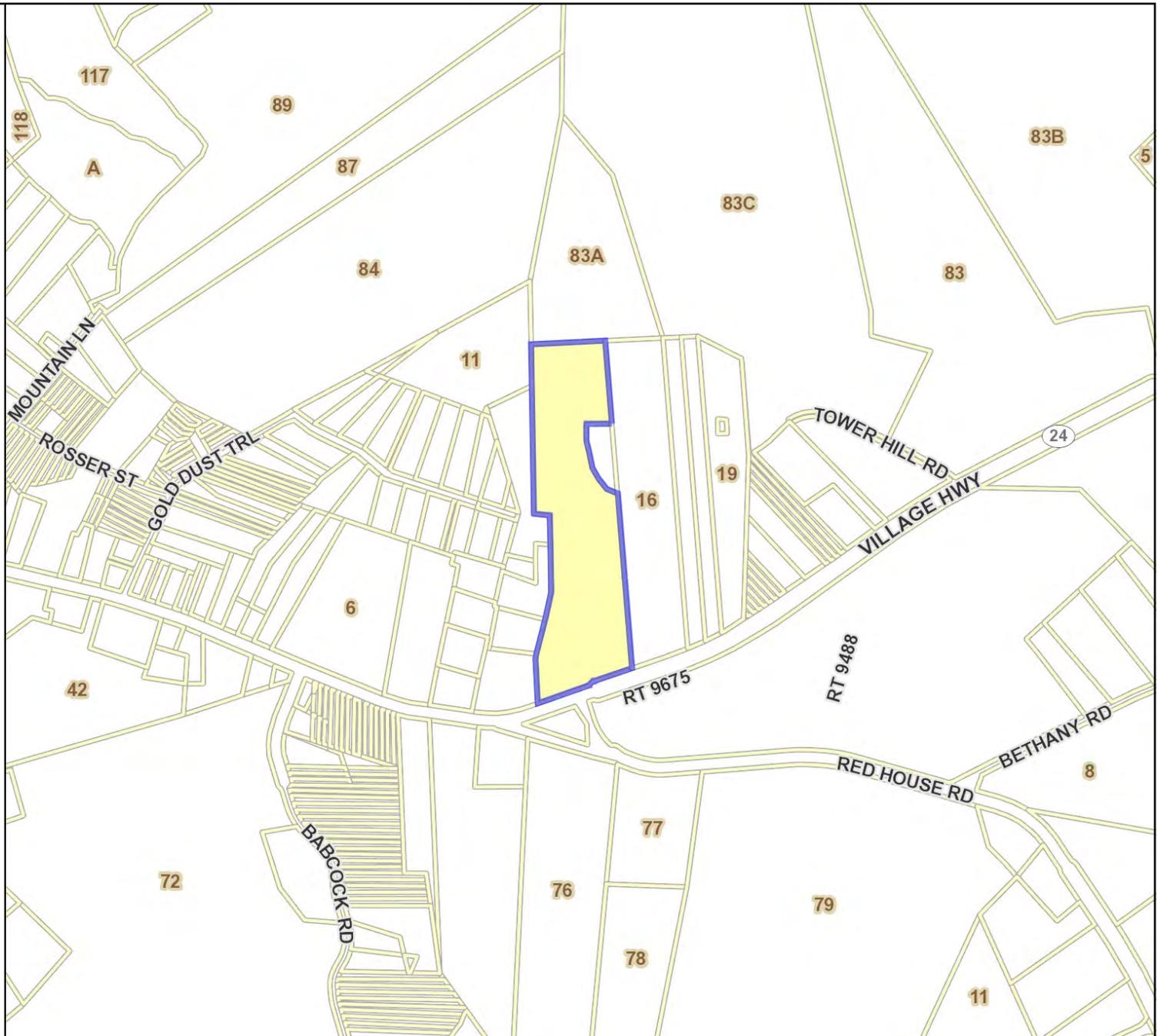
Village Hwy

2

# Campbell County, VA

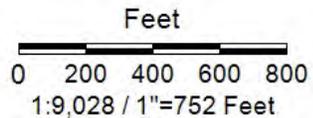
## Legend

- Street Names
- Lot Numbers
- Parcels
- County Boundary
- HiddenRoadCenterline



**Title: Parcels**

**Date: 1/26/2017**



*DISCLAIMER: This drawing is neither a legally recorded map nor a survey and is not intended to be used as such. The information displayed is a compilation of records, information, and data obtained from various sources, and Campbell County is not responsible for its accuracy or how current it may be.*